|  |  |
| --- | --- |
| **Pear Project: Final Series: Piece # \_\_\_ Desc: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**Rubric: Studio Art IIIMs. Figler | Name:Totals10 Points Each |
| **Design & Composition: [Observe, Envision, Develop Craft]*** Design reflects growth and development from thumbnails and color sketches
* Design is creative, original, and interesting
* Design extends beyond edges of paper: Entire page is used
* Design exhibits exceptional use of Elements & Principles of Art & Design
* Design exhibits exceptional use of Rules of Composition
 |  | **Critique Participation: [Engage and Persist, Reflect]*** Actively participate in critique discussion
* Think, talk, and make judgments about own & others’ work
* Acknowledge the strengths and weaknesses within a piece
* Offer constructive criticism & possible next steps
* Speak with confidence, knowledge, & articulation
* Reflect & complete a self evaluation and/or critique worksheet
 |  |
|  **Accuracy in Elements & Principles: [Observe, Envision, Develop Craft]*** Demonstrates understanding of accurate proportion, perspective, light source, color temperature, value, form, depth, etc.
* Demonstrates understanding of complete rendered work
 |  | Commentsx % Completion: \_\_\_\_\_\_\_ 1.0  |
| **Materials & Techniques: [Develop Craft, Stretch and Explore]*** Good use of chosen medium: well crafted, marks deliberately placed
* Good use of techniques (varies with medium and style)
* Demonstrates growth in skill, technique, and craft
 |  |
| **Series Unity: [Envision, Develop Craft, Express, Understand the Art World]*** Use previously obtained knowledge and observation of multiple series of work in the contemporary art world to enhance own work
* Reflect unity and consistency of series within the piece using the presence or essence of chosen fruit or vegetable
* Reflect unity and consistency of series within the piece using at least 2 unifying elements (unique color scheme separate from colors of fruit or vegetable, specific style, design, content/concept, etc.)
 | \_\_\_\_ 20 |
| **Class Participation: [Engage and Persist, Stretch and Explore, Reflect]*** Focus and persevere, work to full potential
* Generate solutions to encountered problems, learn from mistakes
* Respect & Safety of materials (Clean area thoroughly, use materials safely, etc)
* Discuss own work & process
* Open to suggestions and feedback, receptive to criticism and new ideas
* Work in a timely manner in accordance with personal calendar
 |  |