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| **Pear Project: Final Series: Piece # \_\_\_ Desc: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Rubric: Studio Art III  Ms. Figler | Name:  Totals  10 Points Each |
| **Design & Composition: [Observe, Envision, Develop Craft]**   * Design reflects growth and development from thumbnails and color sketches * Design is creative, original, and interesting * Design extends beyond edges of paper: Entire page is used * Design exhibits exceptional use of Elements & Principles of Art & Design * Design exhibits exceptional use of Rules of Composition |  | **Critique Participation: [Engage and Persist, Reflect]**   * Actively participate in critique discussion * Think, talk, and make judgments about own & others’ work * Acknowledge the strengths and weaknesses within a piece * Offer constructive criticism & possible next steps * Speak with confidence, knowledge, & articulation * Reflect & complete a self evaluation and/or critique worksheet |  |
| **Accuracy in Elements & Principles: [Observe, Envision, Develop Craft]**   * Demonstrates understanding of accurate proportion, perspective, light source, color temperature, value, form, depth, etc. * Demonstrates understanding of complete rendered work |  | Comments  x % Completion: \_\_\_\_\_\_\_  1.0 | |
| **Materials & Techniques: [Develop Craft, Stretch and Explore]**   * Good use of chosen medium: well crafted, marks deliberately placed * Good use of techniques (varies with medium and style) * Demonstrates growth in skill, technique, and craft |  |
| **Series Unity: [Envision, Develop Craft, Express, Understand the Art World]**   * Use previously obtained knowledge and observation of multiple series of work in the contemporary art world to enhance own work * Reflect unity and consistency of series within the piece using the presence or essence of chosen fruit or vegetable * Reflect unity and consistency of series within the piece using at least 2 unifying elements (unique color scheme separate from colors of fruit or vegetable, specific style, design, content/concept, etc.) | \_\_\_\_  20 |
| **Class Participation: [Engage and Persist, Stretch and Explore, Reflect]**   * Focus and persevere, work to full potential * Generate solutions to encountered problems, learn from mistakes * Respect & Safety of materials (Clean area thoroughly, use materials safely, etc) * Discuss own work & process * Open to suggestions and feedback, receptive to criticism and new ideas * Work in a timely manner in accordance with personal calendar |  |