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| **Gesture: Form and Movement**  Studio Art I  Mrs. Kostich  **All drawings must be labeled and dated.** | | Totals | | Name:  Comments |
| Student Score | Teacher Score |
| **Gesture Drawing: Develop Craft, Observe, Engage and Persist**   * Figures drawn from inside out (not outside in; no outlines) * Capture **“essence”** and “action;” Show **movement**, speed, looseness * Accurate **proportions**: 7-8 head lengths to a body * Drawings completed in various lengths of time (5-, 10-, 30-second, 1 minute, etc.) * All pages **labeled** “Gesture Drawing” and the time allotted   (Example: 5-Second Gesture Drawings) | | \_\_\_  10 | \_\_\_  10 |  |
| **3D Wire Sculpture** | | | |  |
| **Form: Envision, Reflect, Stretch and Explore**   * Sculpture exists within **three-dimensional space** and resembles the form and width of the human figure**;** sculpture is not two-dimensional or flat * Uses three-dimensional planes and extends in various **directions;** interesting at every angle | | \_\_\_  10 | \_\_\_  10 |  |
| **Movement: Envision, Express, Reflect**   * Sculpture resembles chosen drawing and linework * **Movement** is incorporated into the piece; the pose of figure is clear | | \_\_\_  10 | \_\_\_  10 |
| **Proportion: Develop Craft, Envision, Express**   * Figure has accurate **proportions** (ratio of head/torso to legs, length of arms and legs, etc.) | | \_\_\_  10 | \_\_\_  10 |
| **Materials and Techniques: Craft and Balance: Develop Craft**   * Sculpture is **at least 8” tall** / from top to bottom * Sculpture is **free-standing**, **structurally secure**, and **balanced** (sculpture is able to stand on its own) * Uses an appropriate amount of wire; not too minimal or excessive * Wire used with care and intention * All loose wire ends cut off and smoothed | | \_\_\_  10 | \_\_\_  10 |
| **Class Participation: Engage and Persist, Stretch and Explore**   * Focus and persevere, Work to full potential * Generate solutions to encountered problems, learn from mistakes * Continues to work even when finished on current project * Discuss own work & process; open to suggestions and feedback * Actively participate in class discussions and critiques | | \_\_\_  10 | \_\_\_  10 |
| |  |  | | --- | --- | | **SCORE** | **STANDARDS** | | 10 | Exceeds Expectations | | 8-9 | Meets Expectations | | 4-7 | Meets Some Expectations | | 0-3 | Does Not Meet Expectations | | Points Earned |  |  |  |
| Total Points | 60 | 60 |