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| **Gesture: Form and Movement**Studio Art IMrs. Kostich**All drawings must be labeled and dated.**  | Totals | Name:Comments |
| Student Score  | Teacher Score |
| **Gesture Drawing: Develop Craft, Observe, Engage and Persist*** Figures drawn from inside out (not outside in; no outlines)
* Capture **“essence”** and “action;” Show **movement**, speed, looseness
* Accurate **proportions**: 7-8 head lengths to a body
* Drawings completed in various lengths of time (5-, 10-, 30-second, 1 minute, etc.)
* All pages **labeled** “Gesture Drawing” and the time allotted

(Example: 5-Second Gesture Drawings) | \_\_\_10 | \_\_\_10 |  |
| **3D Wire Sculpture** |  |
| **Form: Envision, Reflect, Stretch and Explore*** Sculpture exists within **three-dimensional space** and resembles the form and width of the human figure**;** sculpture is not two-dimensional or flat
* Uses three-dimensional planes and extends in various **directions;** interesting at every angle
 | \_\_\_10 | \_\_\_10 |  |
| **Movement: Envision, Express, Reflect*** Sculpture resembles chosen drawing and linework
* **Movement** is incorporated into the piece; the pose of figure is clear
 | \_\_\_10 | \_\_\_10 |
| **Proportion: Develop Craft, Envision, Express*** Figure has accurate **proportions** (ratio of head/torso to legs, length of arms and legs, etc.)
 | \_\_\_10 | \_\_\_10 |
| **Materials and Techniques: Craft and Balance: Develop Craft*** Sculpture is **at least 8” tall** / from top to bottom
* Sculpture is **free-standing**, **structurally secure**, and **balanced** (sculpture is able to stand on its own)
* Uses an appropriate amount of wire; not too minimal or excessive
* Wire used with care and intention
* All loose wire ends cut off and smoothed
 | \_\_\_10 | \_\_\_10 |
| **Class Participation: Engage and Persist, Stretch and Explore*** Focus and persevere, Work to full potential
* Generate solutions to encountered problems, learn from mistakes
* Continues to work even when finished on current project
* Discuss own work & process; open to suggestions and feedback
* Actively participate in class discussions and critiques
 | \_\_\_10 | \_\_\_10 |
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| **SCORE** | **STANDARDS** |
| 10 | Exceeds Expectations |
| 8-9 | Meets Expectations |
| 4-7 | Meets Some Expectations |
| 0-3 | Does Not Meet Expectations  |

 | Points Earned |  |  |  |
| Total Points | 60 | 60 |