Artist Statement

GDRHS Core Assignment

Performance Based Assessment

Course: Studio Art IV,V,AP

Grade Level: 11-12

Mrs. Kostich

Assignment:

Write an Artist Statement that describes your portfolio/concentration as a whole, important issues regarding thematic, stylistic, and technical development of your work, and the evolution of style, concept, technique, and media in your work.

Audience:

The teacher, the class, and the community.

Objectives:

Students will:

1. Reflect on their personal portfolios & bodies of work
2. Write an Artist Statement that discusses the student’s portfolio, concentration, & plans for future
3. Prepare Artist Statement for exhibition

Procedure:

Type an Artist Statement that meets the following criteria:

Format & Presentation:

1. One half page, typed, single spaced, Times New Roman, 1-3 paragraphs
2. First and last name at the top, one space between name and artist statement.
3. Introduction, Body, & Conclusion
4. Proficient Mechanics: No errors in spelling, grammar, or punctuation
5. Exhibition Preparation: Mounted on black paper with ½” border

Content: Discussion of the Following (In no particular order)

1. Your **portfolio**: Generally, as a body of work (Examples: Recurring themes, style, preferred media, artist and stylistic influences, etc.)
2. Your **concentration**:
	1. What is your theme, why did you choose it, and how have you explored it?
	2. How has it changed over the course of the assignment?
	3. How has your concentration changed from when you first started?
	4. What are you exploring, attempting, etc. by doing this work?
3. Your **personal interests and goals** (these can go anywhere, in any order)
	* 1. Why do you do the work you do? How do your interests and goals influence your work?
		2. How and why do you select your materials and techniques?
		3. How has your current work grown out of prior work or life experiences?
		4. What are you exploring, attempting, etc. by doing this work?
4. Your **plans for next year and for the future**.
	1. If you are continuing with art, what are your goals for your work in the future?
	2. What you would like to study at the college level and why? Where (if you know)?

First Name Last Name

Artist Statement

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| **Artist Statement**Studio Art IV/V/APMrs. Kostich | Totals | Name:Comments |
| Student Score  | Teacher Score |
| **Portfolio: Develop Craft, Observe, Reflect, Understand Art World*** Describes portfolio in general, as a body of work (Recurring themes, style, preferred media, artist and stylistic influences, etc.)
 | \_\_\_10 | \_\_\_10 |
| **Concentration: Observe, Develop Craft, Reflect, Stretch & Explore, Understand Art World, Express, Engage & Persist*** What is your theme? Why did you choose this theme, and how did you explore it?
* What decisions did you make, and why did you make them?
* How has your concentration changed from when you first started?
* What were you exploring, attempting, etc. by doing this work?
 | \_\_\_\_\_10 x 2\_\_\_20 | \_\_\_\_\_10 x 2\_\_\_20 |
| **Personal Interests & Goals: Observe, Develop Craft, Reflect, Stretch & Explore, Understand Art World*** How has your work changed over the course of the semester?
* Why do you do the work you do? How do your interests and goals influence your work?
* How and why do you select your materials and techniques?
* How has your current work grown out of prior work or life experiences?
* What are you exploring, attempting, etc. by doing this work?
* What are your goals for art in the future
* What are your plans for the future? What would you like to study at the college level and why/where? (If applicable)
 | \_\_\_\_\_10 x 2\_\_\_20 | \_\_\_\_\_10 x 2\_\_\_20 |
| **Mechanics: Develop Craft*** Proficient spelling, grammar, and punctuation
* Well-organized format: Includes introduction, body, conclusion
* **1/2** Page Typed, single spaced, 1-3 paragraphs
 | \_\_\_10 | \_\_\_10 |
| **Exhibition Preparation: Develop Craft, Understand Art World*** Mounted on black paper, ½” black border
 | \_\_\_10 | \_\_\_10 |
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| **SCORE** | **STANDARDS** |
| 10 | Exceeds Expectations |
| 8-9 | Meets Expectations |
| 4-7 | Meets Some Expectations |
| 0-3 | Does Not Meet Expectations  |

 | Points Earned |  |  |  |
| Total Points | 70 | 70 |